

Rubric for the evaluation of presentations

	A (A to A-) 90-100	B (B+ to B-) 80-89	C (C+ to C-) 69-79	D (D+ to F) Less than 69
	Exemplary	Good	Poor	Fail
Objective				
1. Identification and summary of the problem/question that is investigated	<ul style="list-style-type: none"> Identifies and explains the problem and the hypothesis investigated in the paper. Identifies complexities of the issues. 	<ul style="list-style-type: none"> Correct but incomplete statement of the problem and the hypothesis investigated in the paper. Does not identify all the complexities related to the issues. 	<ul style="list-style-type: none"> Identified only the topic. 	<ul style="list-style-type: none"> The identification of the topic is too broad or vague or is missing.
2. Identification of relevant and existing knowledge	<ul style="list-style-type: none"> Provides information on the background and the state-of-the-art of the issue discussed in the paper. All information is correct. 	<ul style="list-style-type: none"> Provides information on the background but does not make a connection with the issues discussed in the paper. All information is correct. 	<ul style="list-style-type: none"> Provides information on the background but does not make a connection with the issues discussed in the paper. Some information is wrong. 	<ul style="list-style-type: none"> Provides only very scarce information on the background.
3. Presentation of the methodology	<ul style="list-style-type: none"> Understands and explains the overall technical development and its connection to the investigated problem. Provides an evaluation and insightful observations on the methodology. All data presented is correct. 	<ul style="list-style-type: none"> Understands and explains the overall technical development and its connection to the investigated problem. Does not present an evaluation of the methodology and does not provide any critical observations on it. All data presented is correct. 	<ul style="list-style-type: none"> Does not make a clear connection between the methodology and the investigated problem. Does not present any evaluation of the methodology or any critical observations on it. Some of the data presented is wrong. 	<ul style="list-style-type: none"> Does not present the methodology.

4. Analysis of the results	<ul style="list-style-type: none"> • Presents the results in a clear, succinct and correct way with the use of appropriate tools, e.g., shows the chart to the class when presenting data from a chart. • Shows understanding of the results and their intuitive meaning. • The presentation is descriptive and analytical. 	<ul style="list-style-type: none"> • Presents the results in a clear and correct way with the use of appropriate tools, e.g., shows the chart to the class when presenting data from a chart. Tries to present too many results. • Shows understanding only of some of the results. • The presentation is more descriptive than analytical. 	<ul style="list-style-type: none"> • Does not present the results in a clear and succinct way. Some of the results are wrong. • Shows inadequate understanding of the results. 	<ul style="list-style-type: none"> • Does not present results.
5. Conclusions and discussion	<ul style="list-style-type: none"> • Presents the conclusions drawn by the authors in a clear way. • Recognises limits of the study and evaluates the credibility of the conclusions. • Distinguishes clearly between fact and opinion. • Makes conclusions and connections to other information provided during the course and communicates the logical path to the conclusion. 	<ul style="list-style-type: none"> • Presents the conclusions drawn by the authors in a clear way. • Does not recognise the limits of the study and does not evaluate the credibility of the conclusions. • Distinguishes clearly between fact and opinion. • Makes some conclusions and connections to other information provided during the course. 	<ul style="list-style-type: none"> • Fails to present the conclusions in a clear way. • Does not recognize the limits of the study. • Does not distinguish between fact and opinion. • Does not consider the conclusions in connections to other information provided during the course. 	<ul style="list-style-type: none"> • Does not present the conclusions or presents conclusions which are not justified. • Does not recognize the limits of the study. • Does not distinguish between fact and opinion. • Does not consider the conclusions in connections to other information provided during the course.

