

Survey Statistics: Course Evaluation

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name	Course Evaluation
Attempts	54 (Total of 55 attempts for this assessment)
Instructions	
Alignments	

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Question 1: Opinion Scale/Likert

How was your attendance at the lectures?

Per cent Answered	
Below 25%	5.556%
25-50%	0%
51-75%	7.407%
Above 75%	85.185%
<i>Unanswered</i>	1.852%

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Question 2: Opinion Scale/Likert

How many hours per week have you dedicated to this course, on average?

Per cent Answered	
Below 10 hours	51.852%
10-15 hours	38.889%
16-20 hours	9.259%
21-25 hours	0%
Over 25 hours	0%
<i>Unanswered</i>	0%

- **Question 3: Opinion Scale/Likert**

Compared to other courses, this course is:

Per cent Answered	
Very easy	0%
Easy	9.259%
Average	25.926%
Difficult	48.148%
Very difficult	16.667%
<i>Unanswered</i>	0%

- **Question 4: Opinion Scale/Likert**

Compared to the workload on other courses, the workload on this course was:

Per cent Answered	
Small	1.852%
Below average	18.519%
Average	64.815%
Above average	14.815%
Large	0%
<i>Unanswered</i>	0%

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Question 5: Opinion Scale/Likert

There is a good correlation between the course and the study programme in general

Per cent Answered	
Strongly Disagree	1.852%
Disagree	1.852%
Neither Agree nor Disagree	5.556%
Agree	62.963%
Strongly Agree	27.778%
<i>Unanswered</i>	0%

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Question 6: Opinion Scale/Likert

The organisation of the course has generally been fine

Per cent Answered	
Strongly Disagree	1.852%
Disagree	9.259%
Neither Agree nor Disagree	9.259%
Agree	53.704%
Strongly Agree	25.926%
<i>Unanswered</i>	0%

- **Question 7: Opinion Scale/Likert**

The course material (code examples, exercises, book, etc.) has been useful and relevant

Per cent Answered	
Strongly Disagree	0%
Disagree	9.259%
Neither Agree nor Disagree	14.815%
Agree	50%
Strongly Agree	25.926%
<i>Unanswered</i>	0%

- **Question 8: Opinion Scale/Likert**

The prior information given about the course matches the actual content

Per cent Answered	
Strongly Disagree	0%
Disagree	3.704%
Neither Agree nor Disagree	16.667%
Agree	64.815%
Strongly Agree	14.815%
<i>Unanswered</i>	0%

- **Question 9: Opinion Scale/Likert**

How satisfied are you with / how do you evaluate the general level of knowledge of the lecturer?

Per cent Answered	
Very dissatisfied	0%
Dissatisfied	0%
Neither/nor	7.407%
Satisfied	20.37%
Very satisfied	72.222%
<i>Unanswered</i>	0%

- **Question 10: Opinion Scale/Likert**

How satisfied are you with / how do you evaluate the pedagogical competences of the lecturer?

Per cent Answered	
Very dissatisfied	0%
Dissatisfied	3.704%
Neither/nor	1.852%
Satisfied	44.444%
Very satisfied	50%
<i>Unanswered</i>	0%

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Question 11: Opinion Scale/Likert

How satisfied are you with / how do you evaluate the commitment of the lecturer in teaching you?

Per cent Answered	
Very dissatisfied	0%
Dissatisfied	0%
Neither/nor	7.407%
Satisfied	38.889%
Very satisfied	53.704%
<i>Unanswered</i>	0%

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Question 12: Opinion Scale/Likert

The lecturer has chosen to teach at a sufficiently high level

Per cent Answered	
Strongly Disagree	0%
Disagree	0%
Neither Agree nor Disagree	12.963%
Agree	42.593%
Strongly Agree	44.444%
<i>Unanswered</i>	0%

- **Question 13: Opinion Scale/Likert**

The lecturer is open to students' suggestions and ideas

Per cent Answered	
Strongly Disagree	0%
Disagree	0%
Neither Agree nor Disagree	9.259%
Agree	46.296%
Strongly Agree	44.444%
<i>Unanswered</i>	0%

- **Question 14: Opinion Scale/Likert**

Overall conclusion on the lecturer: this is a lecturer I am happy to have

Per cent Answered	
Strongly Disagree	0%
Disagree	3.704%
Neither Agree nor Disagree	1.852%
Agree	29.63%
Strongly Agree	64.815%
<i>Unanswered</i>	0%

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Question 15: Opinion Scale/Likert

How satisfied are you with / how do you evaluate the pedagogical competences of the TA (group 1)?

Per cent Answered	
Very Dissatisfied	5.556%
Dissatisfied	7.407%
Neither/nor	25.926%
Satisfied	29.63%
Very Satisfied	7.407%
Not Applicable	22.222%
<i>Unanswered</i>	1.852%

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Question 16: Opinion Scale/Likert

How satisfied are you with / how do you evaluate the pedagogical competences of the TA (group 2)?

Per cent Answered	
Very Dissatisfied	5.556%
Dissatisfied	5.556%
Neither/nor	27.778%
Satisfied	22.222%
Very Satisfied	5.556%
Not Applicable	29.63%
<i>Unanswered</i>	3.704%

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Question 17: Short Answer

What study programme are you enrolled in (e.g., Computer Science with minor in Applied Mathematics)?

Unanswered Responses

3

Given Answers

Computer science

Bachelor in computer science.

I'm enrolled in Comp. Science.

Computer Science

Bachelor in Computer Science

Bachelor Computer Science

datalogi

Computer Science

CS

Datalogi

Computer Science

computer science

Compter Sience

Computer science

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Question 18: Essay

General comments. (Anything in particular you would like to mention about the teachers and the course.)

Unanswered Responses

32

Given Answers

The one minute paper where the students get involved is a really great idea

Hmmm :D

DM519 - Concurrent Programming has overall been a very enjoyable and educational course.

It has been nice that the course has been focused on some specifics regarding concurrent programming, which means that there has been more time to contemplate and learn the new things introduced, instead of being overwhelmed by a million new and different concepts.

It has been an absolute pleasure having Fabrizio as lecturer. He has been great at making all the lectures very interesting and educational, and really kept me engaged. Additionally, Fabrizio has done a great job of explaining the various concepts, repeating when necessary particularly difficult, important or abstract topics or concepts.

I have really liked the 1-minute-paper system, as it has allowed one to ask questions that perhaps surfaced some time after having attended the lecture, and with Fabrizio showing and answering all the questions at the next lecture, one can see what questions other people have had, which can give rise to some additional contemplation.

As a final remark, it would have been nice to receive information about homework / reading / exercises a bit earlier, or maybe just more consistently. This would perhaps have allowed for more time to look at and prepare the exercises at home or in studygroups, and helped with planning and time management of studies in general.

The placement of the TE hour should not be before the lecture.

Great fun!

I would've liked summary material - as it is now, the choice is to either re-read entire chapters of the book, or look at (uncommented) code examples. An intermediate step (slides that summarize each lecture, or commented versions of the code - e.g. Mads' solutions to the exercises) would've been useful.

I also would've liked a more clear comparison of the different tools. It wasn't always clear why one solution was chosen over another, and what the drawbacks of each were (especially if you didn't catch what was said in that one lecture three weeks ago that dealt with whatever solution you want to know more about).

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It has been supremely annoying the despite everything we've been told about how to structure out study, it was chosen that it would be a good idea to have out TA-lessons before the corresponding lecture

Great teacher and exciting/interesting subject.

none

The book is kind of bad. Most of the time it tells how not to do different things, but is rather shallow in the how end of the spectrum.

The book is hard to understand and read.

Why not multiple choice in question 17?

Fabrizio has been a very good teacher

The book was very hard to understand, but had some okay examples.

It was nice to see the lecturer live code and at the same time explain what he was doing.

Fabrizio Montezi is by far the best teacher we have had so far

It would be nice if exercises were accessible a week earlier to make it possible to prepare for the exercise lessons

I have had a really difficult time keeping up. The problem is, that the course requires that you are pretty comfortable with java programming. And I was just not at the level Fabrizio had hoped for.

Best lecturer I have ever had. He is very enthusiastic and obviously an expert in his subject. He is amazing at explaining the subjects in an easily understood way and can easily answer all questions.

It seemed weird in the beginning to spend so much time on questions in the beginning, but that has been great!

It has been good to spend time doing the exercises in the TE hours.

The book was ok but fairly heavy reading (unnecessarily). But Fabrizio also mentioned this in the first lecture.

Overall a great introduction to a difficult topic.

Since this is my second time following the course. I can compare it to the last year. This year was way better since the coordination between exercise sessions and lectures matched very well. The TA is also way better than the previous year.

Good course, not too many different subjects to remember and learn each week (which is good because you learn things better) instead you learn to think in a concurrent manner and learn about the different techniques to do concurrent programs, which means its more about learning a concept instead of remembering a lot of technicalities.

Absolutely loved the teacher, great at explaining things and does so precise enough for me to feel satisfied, but not enough for me to feel like there should be something more to it. Sadly the accent could, at times, get a bit too thick for me, :(. Otherwise the best teacher so far.

Loved the practice lessons, and that i could do the exercises in the beginning of the lecture, so i could get time at home to prepare, if i felt behind, instead of having to prepare, even if i felt like i had understood everything.

The book sucked though, and i'd love to have a different book, or text as homework. It felt like it would explaining the same thing 10 times over, while never being very precise, and thus i'd have to read through an entire page again if there was a particular detail that confused me.

I'd absolutely love if the code was commented on github, though. Could do it during lectures perhaps, so we could learn could commenting practices as well :D

The book and code comments are the only 2 things i could think of to improve the course, imo.

OK